



## GENERAL

### **1,2,3 OF COOKING CD**

This cookbook is a compilation of family favourites, main courses and snack recipes. These have been converted to cup and spoon measures to eliminate large numbers (eg 250gm to 1 cup). Also included are curriculum activities related to the recipes which teach and reinforce literacy and numeracy skills.

## MOTOR SKILLS

### **TEACHING DRAWING SKILLS (CURRENTLY UNDER REVIEW)**

Includes information on: developmental aspects of drawing skills, to promote the development of drawing skills, games and activities.

### **TEACHING SCISSOR CUTTING SKILLS (CURRENTLY UNDER REVIEW)**

Includes information on developmental aspects of scissor cutting skills: games activities identification of strategies for teaching scissor cutting skills to the child with additional learning needs.

### **MODIFIED SCISSORS (LEFT AND RIGHT HANDED)**

Spring loaded scissors are modified to facilitate the development of scissor cutting skills.

## EARLY INTERVENTION

### **CHATTER CHALLENGE PROGRAM (CURRENTLY UNDER REVIEW)**

This program was developed to meet parent need to incorporate speech and language activities that were developmentally appropriate, into their daily life. It has a focus on pre-speech and provides activities in the areas of listening, attending, feeding, oral motor, receptive, expressive and social language and speech.

### **AUSTRALASIAN DICTIONARY OF SIGN**

With permission, a photocopied version of the original signing dictionary produced by the Victorian School of the Deaf.

### **PRESCHOOL FUNCTIONAL SKILLS CHECKLIST**

A functional skills checklist for children with additional learning needs who are in transition from Early Intervention programs to Preschool. This includes painting, pasting, sand/water play, gross motor skills and toileting.

## BEHAVIOUR

### **BEHAVIOUR SUPPORT 2<sup>ND</sup> EDITION**

Includes information on: learning styles, methodology, classroom management, yard management, toileting, designing behaviour programs, buddy systems, Mandatory reporting, and social skills/friendships.

### **BEHAVIOUR SUPPORT – SECONDARY SUPPLEMENT (CURRENTLY UNDER REVIEW)**

Includes information on: transitions, relationships and sexuality.



## BEHAVIOUR (CONTINUED)

### BOUNDARY TRAINING

A booklet designed to assist Teachers and Support personnel implement boundary training for children with additional learning needs both in the classroom and playground.

## LITERACY

### READING GETTING STARTED (INCLUDES LITERACY RECORD)

This booklet provides a step-by-step guide for Preschool/School personnel in developing and implementing a reading program for the emergent reader. The Literacy record is a formal record keeping booklet to be used in conjunction with Reading 'Getting Started'.

### TEACHING PRE-WRITING SKILLS (CURRENTLY UNDER REVIEW)

Includes information on: developmental aspects of pre-writing skills, games and activities for developing pre-writing skills, identification of specific difficulties and strategies for teaching pre-writing skills to children with additional learning needs.

### SPELL TO WRITE MANUAL

This manual outlines a highly structured program designed to accommodate the specific learning styles of children with additional learning needs. The program aims to teach spelling to enable the student to construct meaningful written language. The reading skills outlined in "Reading, Getting Started" are a pre-requisite to using this program. The 'Spell to Write' kits are designed to be used with the manual as they provide a spelling approach without the need for handwriting skills.

### SPELL TO WRITE 'GETTING STARTED' AND 'MOVING ON' KITS

The kits consist of laminated alphabet letters in a convenient carry case and 'Velcroed' baseboards to create words.

The 'Getting Started' kit consists of larger letters and a simplified base board designed for 5-8 years of age and/or students with fine motor delay.

The 'Moving on' kit consists of smaller letters, a 'Look, Cover, Write, Check' baseboard that links to a laminated 'Look, Cover, Write, Check' writing base-board.

## MATHS AND MONEY

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The Maths and Money program takes students through seven developmental stages in the areas of space, number, money, time and measuring. These skills/concepts have been identified as essential core numeracy skills for independence. The program contains strategies to support the teaching of these concepts to children with additional learning needs. Proformas of worksheets and resources are included for classroom use.



# PUBLICATIONS CATALOGUE

Learning 4 All

## RIGHT TO KNOW (RTK) PROGRAM

The **RTK** program is designed to empower children, students and adults with intellectual disability to:

- Develop foundation skills for forming friendships
- Recognise and respond to unsafe and potentially abusive situations
- Understand their own sexuality.

The program targets students who are developmentally unable to access other friendships, sexuality and/or personal safety programs. Many of these programs were found to be fast-paced, fragmented and overloaded with nonessential information.

The units within this program contain information considered to be central to successful inclusion in community life. Although **RTK** is intended for use throughout the school years, it is equally relevant for adults. It can be used as a 'whole of life' document.

The program acknowledges the learning styles of students with intellectual disability. The presentation of new knowledge and skills is supported by:

- Providing explicit and concise language
- The use of clear visual images
- Activity based, concrete learning.

The **RTK** program has three modules - Module 1 – Friendships, Module 2 – Sexuality and Module 3 – Personal Safety.

## GUIDE AND MANUAL

RTK GUIDE	RTK Guide
RTK MANUAL	RTK Manual

## STAGE 1 (AVAILABLE NOW)

Stage 1 Module 1 Unit 1	About Me
Stage 1 Module 1 Unit 2	Personal Space
Stage 1 Module 1 Unit 3	My Friends: Learning About Others (A)
Stage 1 Module 2 Unit 1	Body Parts (A)
Stage 1 Module 3 Unit 1	Public and Private
Stage 1 Module 3 Unit 2	Interpersonal Boundaries (A)

## STAGE 2 (STILL TO BE PUBLISHED)

Stage 2 Module 1 Unit 6	My friends: Learning About Others (B)
Stage 2 Module 1 Unit 7	Emotions and Feelings (B)
Stage 2 Module 2 Unit 2	Body Parts (B)
Stage 2 Module 2 Unit 3	Puberty for Girls
Stage 2 Module 2 Unit 4	Puberty for Boys
Stage 2 Module 2 Unit 5	Puberty and Beyond
Stage 2 Module 3 Unit 3	Safety in the Community for Children

## STAGE 3 (STILL TO BE PUBLISHED)

Stage 3 Module 1 Unit 8	Developing friendships
Stage 3 Module 1 Unit 9	Personal Care for Adolescents/Adults
Stage 3 Module 1 Unit 10	Relationships
Stage 3 Module 2 Unit 6	Reproduction and Birth Control
Stage 3 Module 2 Unit 7	Sexual Expression
Stage 3 Module 3 Unit 4	Interpersonal Boundaries (B)
Stage 3 Module 3 Unit 5	Safety in the Community for Adolescents/Adults.

Note: Guide and Manual written in anticipation of all three stages being published. Currently only Stage 1 available.

